

Math Intervention Practice Pack

RTI Grade 5

Addition | Subtraction | Multiplication | Division

60+ Practice Pages + Answer Keys

No-Prep • Print-Ready • CCSS-Aligned

Focus Math Press

Overview

- Each page contains **20 problems** arranged in 2 columns for efficient practice
- Problems progress from **Easy** → **Medium** → **Hard** → **Mixed Review** within each operation
- Designed for **RTI Tier 2/3 intervention**, homework, or morning work
- Answer keys included at the back for easy checking
- Aligned to **Common Core State Standards (CCSS)** for Grades 3-4

Structure

- **Addition:** Multi-digit addition with regrouping (CCSS 3.NBT.A.2, 4.NBT.B.4)
- **Subtraction:** Multi-digit subtraction with regrouping (CCSS 3.NBT.A.2, 4.NBT.B.4)
- **Multiplication:** Facts and multi-digit multiplication (CCSS 3.OA.C.7, 4.NBT.B.5)
- **Division:** Facts and multi-digit division (CCSS 3.OA.C.7, 4.NBT.B.6)

Suggested Use

- Use **10-15 minutes daily** for consistent practice
- Start with Easy level, progress to Medium/Hard as skills improve
- Use Mixed Review pages for comprehensive assessment
- Track progress using the Name/Date/Score boxes on each page

Recommended Schedule:

1 page per session • 4-5 sessions per week • 6-8 weeks for complete program

Assessment & Progress Monitoring

- Use score boxes to track daily performance (target: 17+/20)
- Monitor improvement across difficulty levels
- Use answer keys for immediate feedback
- Consider additional support if scores consistently below 15/20

Name: _____ Date: _____ Score: _____ /20

1. $706 + 788 =$ _____

11. $466 + 336 =$ _____

2. $838 + 331 =$ _____

12. $341 + 468 =$ _____

3. $660 + 899 =$ _____

13. $574 + 240 =$ _____

4. $551 + 461 =$ _____

14. $656 + 435 =$ _____

5. $444 + 873 =$ _____

15. $249 + 573 =$ _____

6. $409 + 391 =$ _____

16. $267 + 548 =$ _____

7. $780 + 678 =$ _____

17. $531 + 600 =$ _____

8. $648 + 714 =$ _____

18. $723 + 345 =$ _____

9. $759 + 994 =$ _____

19. $571 + 888 =$ _____

10. $290 + 587 =$ _____

20. $611 + 647 =$ _____

Name: _____ Date: _____ Score: _____/20

1. $908 - 784 =$ _____

11. $845 - 505 =$ _____

2. $480 - 274 =$ _____

12. $563 - 193 =$ _____

3. $464 - 273 =$ _____

13. $968 - 321 =$ _____

4. $323 - 216 =$ _____

14. $664 - 488 =$ _____

5. $320 - 37 =$ _____

15. $419 - 111 =$ _____

6. $940 - 791 =$ _____

16. $353 - 276 =$ _____

7. $547 - 305 =$ _____

17. $442 - 442 =$ _____

8. $946 - 594 =$ _____

18. $274 - 111 =$ _____

9. $366 - 278 =$ _____

19. $382 - 302 =$ _____

10. $586 - 556 =$ _____

20. $712 - 517 =$ _____

Name: _____ Date: _____ Score: _____/20

1. $9 \times 26 =$ _____

11. $10 \times 2 =$ _____

2. $9 \times 12 =$ _____

12. $12 \times 7 =$ _____

3. $6 \times 19 =$ _____

13. $7 \times 7 =$ _____

4. $11 \times 24 =$ _____

14. $9 \times 13 =$ _____

5. $11 \times 29 =$ _____

15. $12 \times 34 =$ _____

6. $6 \times 20 =$ _____

16. $11 \times 9 =$ _____

7. $10 \times 6 =$ _____

17. $10 \times 37 =$ _____

8. $12 \times 24 =$ _____

18. $9 \times 19 =$ _____

9. $7 \times 3 =$ _____

19. $7 \times 2 =$ _____

10. $9 \times 35 =$ _____

20. $10 \times 17 =$ _____

Name: _____ Date: _____ Score: _____ /20

1. $252 \div 6 =$ _____

11. $175 \div 7 =$ _____

2. $80 \div 5 =$ _____

12. $441 \div 9 =$ _____

3. $168 \div 6 =$ _____

13. $52 \div 4 =$ _____

4. $30 \div 5 =$ _____

14. $84 \div 6 =$ _____

5. $296 \div 8 =$ _____

15. $450 \div 9 =$ _____

6. $96 \div 8 =$ _____

16. $225 \div 5 =$ _____

7. $200 \div 4 =$ _____

17. $312 \div 8 =$ _____

8. $264 \div 6 =$ _____

18. $189 \div 9 =$ _____

9. $60 \div 3 =$ _____

19. $208 \div 8 =$ _____

10. $207 \div 9 =$ _____

20. $369 \div 9 =$ _____

Math Intervention Practice Pack — Answer Keys**Addition — Addition with Regrouping**

Page 1:

- | | | | |
|-----------------|-----------------|-----------------|-----------------|
| 1. 1494 | 2. 1169 | 3. 1559 | 4. 1012 |
| 5. 1317 | 6. 800 | 7. 1458 | 8. 1362 |
| 9. 1753 | 10. 877 | 11. 802 | 12. 809 |
| 13. 814 | 14. 1091 | 15. 822 | 16. 815 |
| 17. 1131 | 18. 1068 | 19. 1459 | 20. 1258 |

Page 2:

- | | | | |
|-----------------|-----------------|-----------------|----------------|
| 1. 1836 | 2. 1530 | 3. 994 | 4. 1453 |
| 5. 432 | 6. 405 | 7. 1424 | 8. 885 |
| 9. 1399 | 10. 1296 | 11. 812 | 12. 760 |
| 13. 1548 | 14. 1556 | 15. 1000 | 16. 871 |
| 17. 823 | 18. 1222 | 19. 432 | 20. 967 |

Page 3:

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|-----------------|-----------------|-----------------|-----------------|
| 1. 1441 | 2. 475 | 3. 802 | 4. 1487 |
| 5. 1527 | 6. 1368 | 7. 985 | 8. 1439 |
| 9. 842 | 10. 1798 | 11. 678 | 12. 1517 |
| 13. 882 | 14. 1440 | 15. 370 | 16. 1464 |
| 17. 1082 | 18. 847 | 19. 1421 | 20. 1177 |

Page 4:

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|-----------------|-----------------|-----------------|-----------------|
| 1. 1156 | 2. 1449 | 3. 1443 | 4. 1474 |
| 5. 1475 | 6. 912 | 7. 842 | 8. 1139 |
| 9. 822 | 10. 1413 | 11. 1649 | 12. 1194 |
| 13. 623 | 14. 830 | 15. 1101 | 16. 1121 |
| 17. 1318 | 18. 1135 | 19. 854 | 20. 748 |

Page 5:

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|-----------------|-----------------|-----------------|-----------------|
| 1. 914 | 2. 1514 | 3. 376 | 4. 731 |
| 5. 1558 | 6. 1417 | 7. 666 | 8. 783 |
| 9. 1217 | 10. 309 | 11. 1113 | 12. 1159 |
| 13. 608 | 14. 893 | 15. 1065 | 16. 1177 |
| 17. 1002 | 18. 1008 | 19. 1086 | 20. 645 |